

KY Valid Course List

Kentucky Academic Course Codes

[704 KAR 3:540](#) states the following:

Section 1. (1) Local districts and schools shall use uniform academic course codes, listed and described in the Kentucky Academic Course Code List, to classify all courses offered in each school when reporting to the Kentucky Department of Education.

(2) Reporting to the Kentucky Department of Education shall include the listing and linking of uniform academic courses if the listing of academic courses is required.

Section 2. The linking of local district and school codes to the academic course codes shall be performed by district and school staff using the student information system.

Section 3. The Kentucky Department of Education shall annually audit the use of uniform academic course codes by districts and schools.

Section 4. Incorporation by Reference. (1) "Academic Course Code List", April 2010, is incorporated by reference.

The Kentucky Academic Course Code List contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school. Districts should choose the course that most closely represents the students in a given course. ***The description and content of a course are the determining factors in what should be selected.***

Contact Information:

- Districts may contact Kiley Whitaker at (502) 564- 4286 or Caryn Davidson at (502) 564- 2106, or email at kiley.whitaker@education.ky.gov or caryn.davidson@education.ky.gov with questions pertaining to course content.
- Districts may contact Kiley Whitaker at (502) 564- 4286 or kiley.whitaker@education.ky.gov with questions pertaining to technical issues.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or dcert@ky.gov with question pertaining to certification.
- Districts may contact Megan Cummins at (502) 696-7397 or mcummins@kheaa.com with questions pertaining to KEES eligibility.

HOW TO USE THIS DOCUMENT

This document contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The grade range and population information listed for each course are not absolute. Please choose the course that most closely represents the students in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Creative Art course. This course would be linked to course number **500711: Creative Art – Comprehensive**, which shows with a recommended grade range of 6th – 12th.

The courses listed in this document are not meant to replace the course titles and course numbers already in use at the school level. Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and code the correct content through the LEAD report.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit **ALL** of the parameters for a specific course – there may be other certificates that can teach it with slightly more restrictive parameters.

In addition to Highly Qualified considerations, please take note of the following information from ***The Kentucky Academic Standards*** with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn these credits during their high school years. However, local school districts may offer these courses to middle level students if the following criteria are met:

- the content and the rigor of the course is the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB’s Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.

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Social Studies

(450000)

Social Studies - Middle (450100)

450189 - Social Studies Grade 6 World Geography

Grade Level: 6 - 6

Credits: None

Description: Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade six includes world geography through an integrated social studies perspective composed of historical perspective, economics, government and civics, and culture and society. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

Content: Geography

Population: General

450190 - Social Studies Grade 7 World Civilization

Grade Level: 7 - 7

Credits: None

Description: Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade seven focuses on an integrated study of world history from the earliest civilizations to 1500. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

Content: World Civilization

Population: General

450191 - Social Studies Grade 8 American (U.S. History)

Grade Level: 8 - 8

Credits: None

Description: Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade eight covers the history of the United States from the early inhabitants to Reconstruction. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

Content: U.S. History

Population: General

Social Studies - Economics

(450600)

A group of instructional programs that describe the transformation of limited resources into goods and services which, upon distribution, are again transformed by consumption to yield satisfaction of human wants.

450601 - Economics

Grade Level: 9 - 12

Credits: 1

Description: Economics is the study banks, profits, corporations, unions, money, GNP; consumer protection laws; American and other systems; personal income tax; production and distribution; scarcity and demand

Content: Economics

Population: General

450605 - AP Macroeconomics

Grade Level: 9 - 12

Credits: 1

Description: This is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. College credit is earned with successful completion of AP exam.

Content: Economics

Population: General

450606 - AP Microeconomics

Grade Level: 9 - 12

Credits: 1

Description: This is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. College credit is earned with successful completion of AP exam.

Content: Economics

Population: General

450616 - Applied Economics

Grade Level: 9 - 12

Credits: 1

Description: Applied Economics is designed to offer students models for and practice in the using the elements of the economic understanding. It provides students with the necessary information for making rational economic choices in the three social roles: producers/workers, consumers, and citizens (the voter in

the marketplace). Simulations and/or actual work situations may be used to provide practical experience with various economic conditions. An understanding of economic systems and policies is integral to the course.

Content: Economics

Population: General

450680 - Living, Learning & Earning: Consumer Economics (KVHS)

Grade Level: 9 - 12

Credits: 1/2

Description: This course will prepare students with the information and decision-making skills they need to be successful consumers, business people, entrepreneurs, workers, citizens, and members of the global economy.

Content: Consumer Economics for Economics within Social Studies

Population: General

450698 - International Economics

Grade Level: 9 - 12

Credits: 1

Description: This course is to help students understand the basics of international trade and finance and the effects of various international economic policies on domestic and world welfare.

Content: Business Economics for Economics Credit within Social Studies

Population: General

450699 - Business Economics

Grade Level: 9 - 12

Credits: 1

Description: Business Economics emphasizes the fundamentals of economics and is designed to offer students models for and practice in using the elements of economic choices in three social roles: producer/workers, consumers, and citizens.

Content: Business Economics for Economics Credit within Social Studies

Population: General

Social Studies - Geography

(450700)

A group of instructional programs that describe the earth and its life; the description of land, sea, and air; and the distribution of plant and animal life, including human beings and industries.

450707 - Physical Geography

Grade Level: 9 - 12

Credits: 1

Description: Physical Geography is the descriptive science dealing with the surface area of the earth including continents and countries, and the climate, plants, animals and natural resources of the various earth divisions.

Content: Geography

Population: General

450709 - Human and Cultural Geography

Grade Level: 9 - 12

Credits: 1

Description: Human Geography is a discipline in which the concepts, generalizations, and facts derived from both social and physical sciences converge in the study of specific places and the people who inhabit them. Geography therefore, functions as a bridge linking the social and physical science. Geographers study the interrelations of humans and their environment, patterns of location of human activities, human beings themselves and their cultures and patterns of human variation: regional, national, and global, as well as variations among cultures.

Content: Human Geography

Population: General

450712 - AP Human Geography

Grade Level: 9 - 12

Credits: 1

Description: This course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. College credit is earned with successful completion of AP exam.

Content: AP World Geography

Population: General

Social Studies - History

(450800)

A group of instructional programs that describe the past, including the recording, gathering, criticizing, synthesizing, and interpreting evidence about past events.

450809 - U.S. History Survey

Grade Level: 9 - 12

Credits: 1

Description: U.S. History Survey is a basic overview of the history from colonial times to present; government institutions; applications to daily living. **Students may be required to complete an End-of-Course (EOC) exam upon completion of this course.**

Content: U.S. History

Population: General

450812 - US History: Reconstruction to Present

Grade Level: 9 - 12

Credits: 1

Description: United States History 2 is an overview of the history from Reconstruction through current events; American and world affairs. **Students taking this course are required to complete an End of Course (EOC) exam for U.S. History.**

Content: U.S. History

Population: General

450814 - AP U.S. History

Grade Level: 9 - 12

Credits: 1

Description: This course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students' abilities to think conceptually about U.S. history from approximately 1491 to the present. Seven themes of equal importance - American and National Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society - provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth. College credit is earned with successful completion of AP exam. **Students taking this course are required to complete an End of Course (EOC) exam for U.S. History.**

Content: AP U.S. History

Population: General

450835 - World History

Grade Level: 9 - 12

Credits: 1

Description: World History is a survey of the history of the world focusing on cultural and political aspects; ancient and modern history; the study of western and non-western civilizations; and current events.

Content: World History

Population: General

450837 - World History, Modern

Grade Level: 9 - 12

Credits: 1

Description: Modern World History is a survey of; post renaissance; nations' development; wars.

Content: World History

Population: General

450842 - Western Civilization, History

Grade Level: 9 - 12

Credits: 1

Description: Western Civilization involves the study of European development and its effect on the rest of the world.

Content: World Civilization

Population: General

450844 - AP European History

Grade Level: 9 - 12

Credits: 1

Description: This course focuses on developing students' understanding of European history from approximately 1450 to the present. The course has students investigate the content of European history for significant events, individuals, developments, and processes in four historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; and individual and society) that students explore throughout the course in order to make connections among historical developments in different times and places. College credit is earned with successful completion of AP exam.

NOTE: Unless further supplemented to incorporate all five subdomains, this course does not fulfill the Program of Studies, and therefore cannot be used as one of the three social studies credits required for graduation.

Content: AP European History

Population: General

450875 - Kentucky Studies

Grade Level: 9 - 12

Credits: 1

Description: The Kentucky Studies elective course brings together various elements of Kentucky Studies stressed in the earlier grades. The course focuses on the historical and cultural forces that have influenced the people and the institutions of the Commonwealth. The Kentucky Studies elective should give equal chronological coverage to Kentucky before and after the Civil War. It should stress the role of geography in the state's development and the importance of the regional variations across Kentucky. The customs of the people, their values, their folklore, and their family life should be examined in the context of such forces as agrarianism and urbanism. All of this should be done through the historical context, and should enhance the forces shaping government, politics and social change. Topics of study may be the arts, civil rights, communications, education, environment, labor history, religions, the sciences and transportation.

Content: Kentucky Studies

Population: General

450876 - AP World History

Grade Level: 9 - 12

Credits: 1

Description: This course focuses on developing students' understanding of the world history from approximately 8000 BCE to the present. This college-level course has students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania. College credit is earned with successful completion of AP exam.

Content: World History

Population: General

450877 - African American Studies

Grade Level: 9 - 12

Credits: 1

Description: African American History will trace the historical, political, societal, economic and cultural issues from ancient Africa through the African American experience. Emphasis will be placed on contemporary issues facing African-Americans. This course is NOT a course requiring an End of Course (EOC) exam.

Content: U.S. History

Population: General

450878 - Contemporary U.S. History

Grade Level: 9 - 12

Credits: 1

Description: Contemporary U. S. History is a study of local, state and national government operations; economic issues; citizenship responsibilities; current events and historical origins; problem solving techniques. This course is NOT a course requiring an End of Course (EOC) exam.

Content: U.S. History

Population: General

450879 - Advanced U.S. History

Grade Level: 9 - 12

Credits: 1

Description: Advanced U. S. History is an overview of the history from Reconstruction through current events; American and world affairs. **Students taking this course are required to complete an End of Course (EOC) exam for U.S. History.**

Content: U.S. History

Population: General

Social Studies - Political Science and Government

(451000)

A group of instructional programs that describe the description and analysis of political institutions and processes, including the origin, development, geographical units, forms, sources of authority, powers, purposes, functions, and operations of government.

451001 - Civics

Grade Level: 9 - 12

Credits: 1

Description: A Civics course is the study of citizenship, the responsibilities and government - introduction; federal, state and local government; organization and function.

Content: Civics

Population: General

451002 - Civics and Civic Engagement

Grade Level: 9 - 12

Credits: 1

Description: A Civics course that will contain modules designed for the purpose of studying the structure and function of American democracy (as outlined in foundational documents) as it compares to other forms of government around the world. This course will also explore the role of American democracy in the global community and the role culture plays in shaping governments. This course uses modules designed by Kentucky teachers and is housed in Kentucky Virtual High School.

Content: Civics

Population: General

451004 - American Government

Grade Level: 9 - 12

Credits: 1

Description: American Government is the study of the United States, local, and other political systems; recruitment; roles and decision making; official duties; executive, legislative, and judicial government branches

Content: Civics

Population: General

451029 - Political Science

Grade Level: 9 - 12

Credits: 1

Description: Political Science is the study of local, national, and foreign political processes.

Content: Political Science

Population: General

451030 - AP United States Government and Politics

Grade Level: 9 - 12

Credits: 1

Description: This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. College credit is earned with successful completion of AP exam.

Content: AP U.S. Government and Politics

Population: General

451031 - Government and Civics

Grade Level: 9 - 12

Credits: 1

Description: Government and Civics is the study of citizenship responsibilities and government - introduction; federal, state and local government; organization and function. It also covers the study of United States voting procedures; court operations; local, state and national lawmaking.

Content: Civics

Population: General

451032 - AP Comparative Government and Politics

Grade Level: 9 - 12

Credits: 1

Description: This course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. College credit is earned with successful completion of AP exam.

Content: AP Government

Population: General

451038 - Global Issues

Grade Level: 9 - 12

Credits: 1

Description: Global Issues is the study of persistent issues related to social, political, and economic facets of human behavior. This is an opportunity for the mature pupil to the concepts, skills, and tools of the social scientist and the humanist in some decision-making and problem-international concern. This should be more than a survey course in current events. Independently, pupils might pursue a new issue in considerable depth through comprehensive research and analysis. It would also be possible for the teacher to utilize this course to involve the students in some direct manner with community issues and problems. The student could identify with a practitioner who shares the concern or problem.

Content: Global Issues

Population: General

451039 - Law and Justice

Grade Level: 9 - 12

Credits: 1

Description: Law and Justice is a study of law-civil, criminal, constitutional, and international; the legal and justice systems. Students will examine the need for rules and regulations; interpretations of the constitution, both state and federal; Supreme Court decisions; the Bill of Rights, and individual rights law, criminal law, family law, and consumer law. The study of the basic social contracts of society will enable students to understand the preferred democratic values: justice, equality, responsibility, freedom, rule of law, human rights, honesty, equity, rational process and human dignity.

Content: Law and Justice

Population: General

Social Studies - Sociology

(451100)

A group of instructional programs that describe human society, social institutions, and social relationships including the development, purposes, structures, and functions of human groups.

451121 - Sociology, General

Grade Level: 9 - 12

Credits: 1

Description: Sociology is the scientific study of human society. It is concerned with the behavior of human beings in group situations. The study of sociology, therefore, consists of trying to understand: The basic units and institutions of social life, such as the family, schools, neighborhoods, rural and urban communities, and the many other kinds of groups with which humans identify. This group can include occupational, political, religious, ethnic, family, economic status, or ideology. The sociological perspectives focus on how those social relationships arise, why they persist, why antagonisms develop, and how they maintain social order to contribute to social change.

Content: Sociology

Population: General

Social Studies - Social Sciences, other (459800)

This category of courses can cover a wide range of topics in social science.

459801 - Integrated Social Studies

Grade Level: 9 - 12

Credits: 1

Description: Integrated Social Studies is an introductory survey of the various areas of social studies. It is designed to give the student exposure to different topics of social studies to prepare them for the more intensive studies that they will be participating in future courses.

Content: Social Studies

Population: General

459803 - College Introductory Social And Behavioral Sciences

Grade Level: 10 - 12

Credits: 1

Description: This course code should be used for dual credit social science introductory courses at the college level. In this course students should be able to demonstrate knowledge in at least one area of the social and behavioral sciences. They should be able to apply knowledge, theories and research methods on issues of personal and public importance and communicate effectively in the language of the discipline.

Content: Social Studies

Population: General

459810 - Anthropology (KVHS)

Grade Level: 9 - 12

Credits: 1/2

Description: In this interactive course offered via the Web, students become familiar with their own culture, and they are introduced to cultures from around the world and from different periods in history. The course uses five Roots of Culture: Family, Land, Death, Identity, and Power to explore the similarities and differences in cultural roles in various times and places.

Content: Anthropology

Population: General

459890 - Multi-Subject/Multi-Grade Social Studies

Grade Level: 6 - 12

Credits:

Description: This course is to be used for resource special education and alternative setting classrooms where students are receiving instruction in multiple content areas within the Social Studies core. The individualized content for each specific course taught under this umbrella course must meet the standards listed in this document. A highly qualified teacher is required. This course number should not be utilized when instruction is being provided related to one specific course.

Students taking courses where an End Of Course (EOC) exam is required must be enrolled in a course with the appropriate EOC related state course code. This code cannot be used for EOC exam required content areas.

Certification requirements are dependent upon the population being served.

Content: Social Studies

Population: Varies

459899 - Independent Study - Social Studies

Grade Level: 9 - 12

Credits: 1

Description: Independent Study in Social Studies provides students an opportunity for in-depth study on a specific topic. Students must apply for and be accepted in independent study during the semester before scheduling the course.

Content: Social Studies

Population: General

Social Studies - Psychology

(459900)

A group of instructional programs that study basic scientific theoretical principles of human behavior.

459901 - Psychology

Grade Level: 9 - 12

Credits: 1

Description: Psychology is an introduction to the basic scientific theoretical principles of individual human behavior. Students will be exposed to various topics in the field of psychology research.

Content: Psychology

Population: General

459902 - AP Psychology

Grade Level: 9 - 12

Credits: 1

Description: This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, development psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Prerequisite: Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. College credit is earned with successful completion of AP exam.

Content: AP Psychology

Population: General